



Vision, Mission and Values 'Towards Independence'

At Old Park our vision, mission and values are driven by four key areas: the unique learner, positive relationships, engaging environments, learning and development. These are at the centre of our school ethos and the principles of each are shared by all members of our school community. They are underpinned by our culture of safeguarding. Each area is used to develop the provision we provide now, tomorrow and in the future.

The Unique Learner

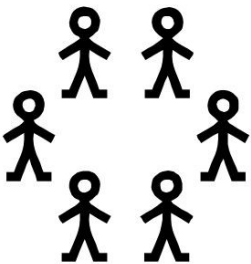


Placing the young person at the centre of all that we do.
We value **individuality** and **inclusion**.

At Old Park we strive to:

- Offer personalised provision that utilises the young persons EHCP to tailor our approach, addressing barriers to learning
- Provide a total communication environment that encourages and values the voice of the individual, their choices and contributions

Positive Relationships

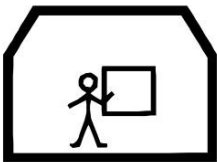


Working collaboratively towards the same goal.
We value **trust** and **teamwork**.

At Old Park we strive to:

- Foster a sense of belonging for our young people and their family
- Develop and maintain strong partnerships with our school colleagues and those from other agencies including health and social care

Engaging Environments

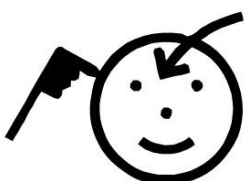


Utilising our school environment and the community around us.
We value **responsibility** and **respect**.

At Old Park we strive to:

- Offer opportunities for practical learning, using the local environment to develop and apply skills
- Teach a sense of responsibility and accountability in caring for the world around us

Learning and Development



Fostering a sense of independence, high aspirations and achievement.
We value **engagement** and **encouragement**

At Old Park we strive to:

- Deliver outstanding teaching and learning, celebrating each achievement and encouraging young people to reach their potential
- Prepare our young people for each transition into adult life, developing confidence, independence and resilience