

Individual targets are set for each pupil in the 4 areas of their Education, Health and Care Plan:

- i) Communication
- ii) Cognition and Learning
- iii) Social, Emotional and Mental Health
- iv) Physical and/or Sensory

The following tables shows the EHCP outcomes for pupils at the end of each Key Stage in July 2019.

	No. of EHCP targets achieved at the end of each Key Stage (1 target per EHCP area)				Totals
End of EYFS	1 target achieved	2 targets achieved	3 targets achieved	4 targets achieved	
No. of pupils	1	0	13	5	19
% of cohort	5.263157895	0	68.42105263	26.31578947	100
Best fit judgment on outcomes:			Outstanding		

	No. of EHCP targets achieved at the end of each Key Stage (1 target per EHCP area)				Totals
End of K.S. 1	1 target achieved	2 targets achieved	3 targets achieved	4 targets achieved	
No. of pupils	1	0	9	3	13
% of cohort	7.692307692	0	69.23076923	23.07692308	100
Best fit judgment on outcomes:			Outstanding		

	No. of EHCP targets achieved at the end of each Key Stage (1 target per EHCP area)				Totals
End of K.S. 2	1 target achieved	2 targets achieved	3 targets achieved	4 targets achieved	
No. of pupils	0	0	7	0	7
% of cohort	0	0	100	0	100
Best fit judgment on outcomes:			Outstanding		

	No. of EHCP targets achieved at the end of each Key Stage (1 target per EHCP area)				Totals
End of K.S. 3	1 target achieved	2 targets achieved	3 targets achieved	4 targets achieved	
No. of pupils	0	3	2	0	5
% of cohort	0	60	40	0	100
Best fit judgment on outcomes:		Good			

	No. of EHCP targets achieved at the end of each Key Stage (1 target per EHCP area)				Totals
End of K.S. 4	1 target achieved	2 targets achieved	3 targets achieved	4 targets achieved	
No. of pupils	1	0	7	1	9
% of cohort	11.11111111	0	77.77777778	11.11111111	100
Best fit judgment on outcomes:			Outstanding		

	No. of EHCP targets achieved at the end of each Key Stage (1 target per EHCP area)				Totals
End of K.S. 5	1 target achieved	2 targets achieved	3 targets achieved	4 targets achieved	
No. of pupils	0	1	2	0	3
% of cohort	0	33.33333333	66.66666667	0	100
Best fit judgment on outcomes:			Outstanding		

Accreditation is personalised for each student via Pathways 1, 2 & 3. An overview of outcomes and targets is shown below:

End of KS4 in July 2019

89% of this cohort (8/9 students) achieved their accreditation outcomes for end of KS4.

Student work has been internally and externally moderated.

Best fit judgment on accreditation at end of KS4: Outstanding

End of KS5 in July 2019

100% of this cohort (3/3 students) achieved their accreditation targets for end of Post 16 (KS5)

Student work has been internally and externally moderated.

One student gained a Certificate at Entry 1 via Asdan.

Two students achieved a Diploma at Entry 1 via the Welsh Board.

Best fit judgment on accreditation at end of KS5: Outstanding

Overview of accreditation targets for students within the 14-19 Phase (KS4 & KS5)

Pathway 1 Accreditation targets for KS4 & KS5			
Targets for end of Key Stages	Achievement Continuum 1-4		Rationale and level of challenge
	KS4 students: Asdan Post 16 students: Asdan		
KS4	4 modules in Transition Challenge : Sensory		Appropriate sensory curriculum is delivered Differentiation for KS4 & Post 16 students
Post 16	end of Yr 12	Award in Asdan Personal Progress E1	Students to gain a larger E1 qualification each year and this will be celebrated at the annual Awards evening
	end of Yr 13	Certificate in Asdan Personal Progress E1	
	end of Post 16	Diploma in Asdan Personal Progress E1	

Pathway 2 Accreditation targets for KS4 & KS5			
KS4	5 modules in Transition Challenge : Introduction & Progression		An increase of 1 module from Pathway 1
Post 16	end of Yr 12	Award in Personal Progress or WJEC E1	Students to gain a larger E1 qualification every year and this will be celebrated at the annual Awards evening
	end of Yr 13	Certificate in Personal Progress or WJEC E1	
	end of Post 16	Diploma in Personal Progress or WJEC E1	

Pathway 3 Accreditation targets for KS4 & KS5			
KS4	5 modules in Transition Challenge : Introduction & Progression		Similar challenge to Pathway 2 and also extension challenges via Asdan PSD
Post 16	end of Yr 12	Award in Personal Progress / WJEC E1 or E2	Students to gain a larger qualification at E1 or E2. This will be celebrated at the annual Awards evening
	end of Yr 13	Certificate in Personal Progress / WJEC E1 or E2	
	end of Post 16	Diploma in Personal Progress / WJEC E2	

Students are set pro-rata accreditation targets relating to the amount of time they spend in the 14-19 Phase.