

Old Park School

Parents and Carers Questionnaire: Feedback



Dear Parents and Carers,

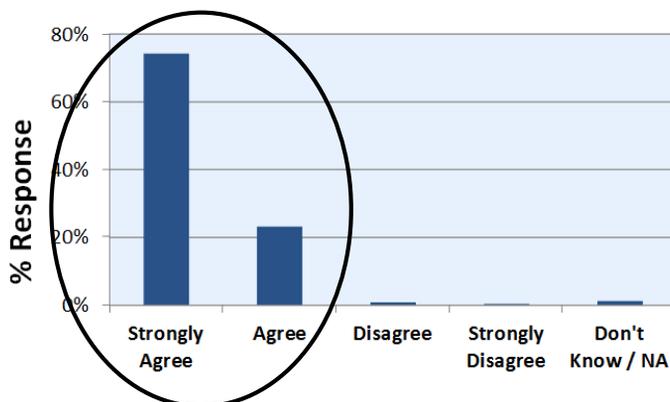
Thank you to everyone who replied to our Parental and Carers Questionnaire for 2017.

We had an excellent response from you and this has helped us to assess how well we are doing and how we can improve. We are giving you our feedback in this short report.

The feedback on the work of the school was overwhelmingly positive and is testament to the improvements the school has continued to make and the partnerships that we have developed with you.

Summary of Main Feedback: Whole School Response

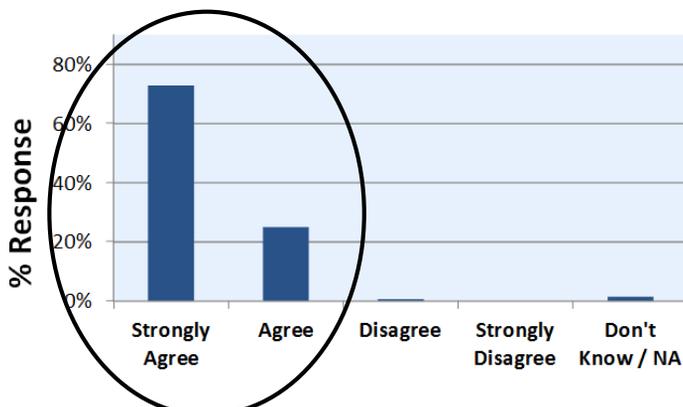
➤ About your Child



Statements with above 98% positive feedback

- My child is happy at school
- The school keeps my child safe
- I am happy with the progress my child is making
- My child is taught well at this school

➤ Ethos and Attitudes



Statements with above 98% positive feedback

- The school ensures my child is given dignity and respect
- The school helps my child to develop positive relationships with staff and other pupils
- My child is rewarded for their achievements

July 2017

Old Park School

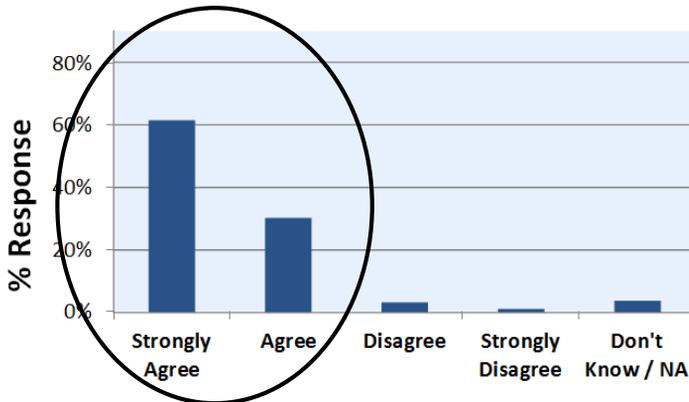
Parents and Carers Questionnaire: Feedback



Summary of Main Feedback: Whole School Response

➤ Communications

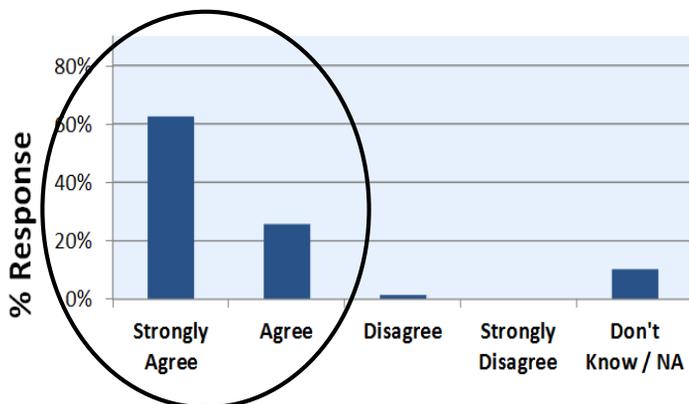
Statements with above 98% positive feedback



- When visiting the school I feel welcome and I am comfortable about approaching the school with questions, suggestions or concerns.

➤ School Leadership

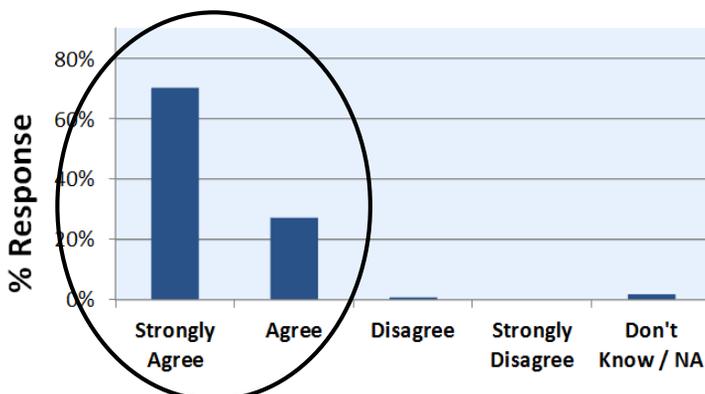
Statements with above 98% positive feedback



- The school is led and managed well.

➤ School Provision

Statements with above 98% positive feedback



- My child is given the opportunity to take part in a wide range of interesting enjoyable activities.
- I would recommend the school to others.



Your Comments: Key Messages to Old Park School

We are delighted that so many of you gave us feedback on the experiences your child has at school, what we are doing well and areas where we could do better. Your comments will help us make decisions about school events and improvements in the coming year.

➤ Summary of Positive Comments

- My child loves this school
- Staff are very professional in their attitude and it is clear they take pride in their roles and clearly enjoy what they do. The amount of effort they put into the school is phenomenal
- Excellent school, where my child is making excellent progress, highly recommend it.
- A fantastic school with teachers that are passionate about the pupils they teach and what they do.
- Communication is key with a Special School and I've always been able to speak with the Head Teacher, Class Teacher and Teaching Assistants.
- The physical activity sessions for swimming and rebound have made a huge difference in developing core strength.
- The increase in sensory provision and the schools understanding for my autistic son has improved his quality of time at school immensely.
- I really cannot praise the school and its staff enough. My son really enjoys his time there and it is very clear how crucial you all are to his development. Thank you all so much.
- Since starting this school my daughter has gone from strength to strength. She could not have been at a better school.

➤ Summary of Areas for Improvement

- The length of time pupils spend in assemblies can be too long at times .
- The school has continued to grow and there was concern about class sizes.
- Some parents were happy with home school communication, others felt they needed more information about their child's eating and behaviour as well as learning.
- Several of you felt the school website information could be easier to use.
- Some wanted better awareness of what the Governing Body do, and knowing how to contact them.

School improvement



Last year pupils did extremely well and the majority made good and often outstanding progress against their personal targets. We are proud of their achievements.

The school continues to put the child at the centre of everything we do and our core values remain the same, and these are:

- To encourage independence
- Dignity for all
- Meaningful communication
- Respect
- The importance of every individual

Main areas for development for 2017-18

Teaching and Learning, although a strength has to remain a priority due to staff movement and newly appointed staff. We have three new teachers to the school for September 2017 and a number of new teaching assistants who will require a thorough induction and training to ensure they meet the needs of our children.

As the support for school from Local Authorities reduces, we are now working with a group of regional special schools on curriculum development and how we measure the progress our pupils make across all key stages. This will also include joint INSET days and school to school support. By working collaboratively with other similar schools we will be able to draw on expertise from each other.

The school has grown both in numbers of staff and pupils. To continue to provide best practice in all that we do, our capacity to provide in house training must be increased and this will be a priority for next year with more staff trained to deliver across a wide range of areas.

We plan to continue with the learning from home initiative started last year. We also will maintain our procedures for good attendance with an attendance target next year of 92%

The budget is extremely tight this year and we will continue to look for additional sources of funding

As always, we will review and improve where needed what we do to ensure our very special children have the best education possible.

Many thanks for your continued support

Gill Cartwright

Headteacher

July 2017