

Old Park School

Parents and Carers Questionnaire: Feedback

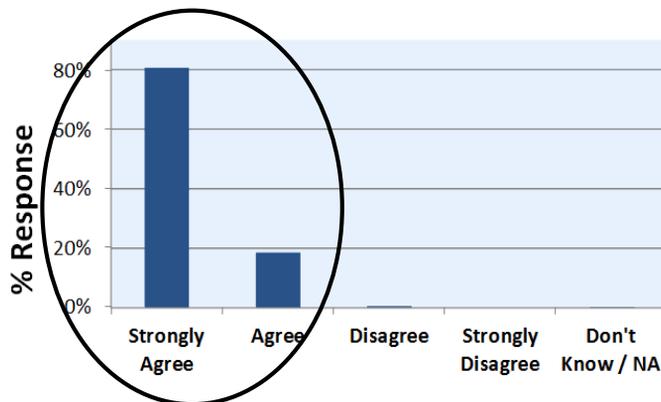


Dear Parents and Carers,

Thank you to everyone who replied to our Parental and Carers Questionnaire 2018. We also received feedback from a number of events held at the school during 2017-18. Your views are extremely important and help us assess how well we are doing and where we can improve. We are giving you our feedback in this short report.

Summary of Main Feedback: Whole School Response

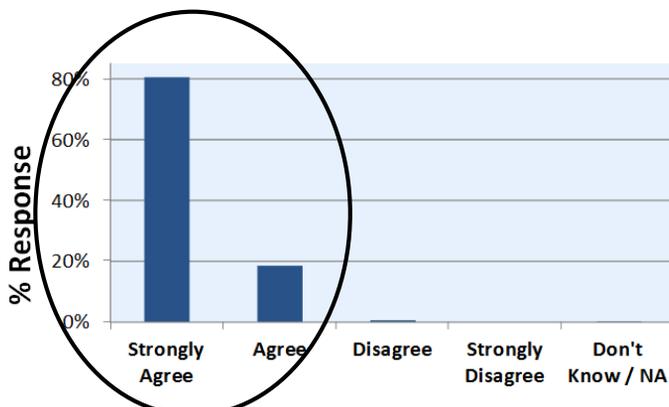
➤ About your Child



Statements with 98% positive feedback or better

- My child is happy at school
- The school keeps my child safe
- My child is well looked after at this school
- My child is encouraged to become mature and independent

➤ Ethos and Attitudes



Statements with 96% positive feedback or better

- The school ensures my child is given dignity and respect
- The school helps my child to develop positive relationships with staff and other pupils
- My school is effective at dealing with behaviour issues

July 2018

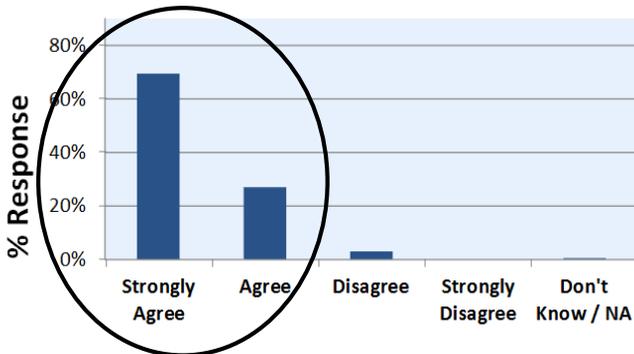
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Summary of Main Feedback: Whole School Response

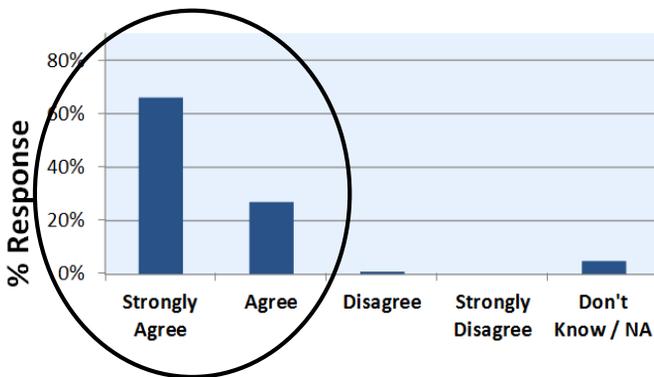
➤ Communications



Statements with 96% or better positive feedback

- I am well informed about my child's progress
- When visiting the school I feel welcome and I am comfortable about approaching the school with questions, suggestions or concerns.
- I am happy with the overall communications from school to home

➤ School Leadership



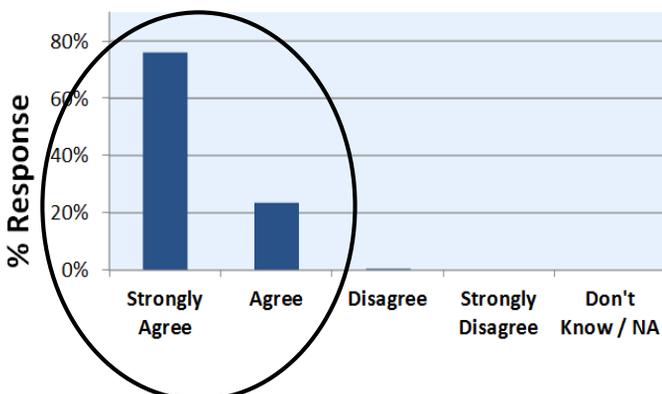
Statement with 98% positive feedback

- The school is led and managed well.

Statement with 88% positive feedback

- I am aware of the role of the Governing Body and feel able to approach them

➤ School Provision



Statements with 100% positive feedback.

- My child is given the opportunity to take part in a wide range of learning experiences.
- I would recommend the school to others.
- The school helps my child have a healthy lifestyle

July 2018

Your Comments: Key Messages to Old Park School



We are delighted that so many of you gave us written responses that have helped us to understand your thoughts on how well we are running the school and how you believe the school can improve.

➤ Summary of Positive Comments

- Wonderful school, with wonderful staff. My child is really treasured at the school and making fantastic progress and has done so ever since joining this school over 8 years ago.
- We are so pleased with our child's development this year, everyone has noticed a change and this is mainly due to the devoted staff and helpers at the school who put in so much hard work and love into what they do.
- Lots of activities for both children and parents
- Very pleased with my child's progress, he loves to come to school. I especially like the opportunity to visit my child in school, such as the swimming gala and sports day.
- My child's teacher is amazing and by providing the sensory diet he needs.
- This is a fantastic school we would not want her to be anywhere else
- My child has been at this school for 9 years and I have never needed to question anything.
- My child loves this school and has always had his needs met. Well done to all.
- My son has had a great year because of the hard work from the teacher and other staff who are totally in tune with his needs. Thank you so much.

➤ Summary of Areas for Improvement

- My child needs more input from therapists and specialist help etc.
- I would like to see more off-site visits and utilising your mini-buses more.
- I would like the opportunity to go into the school more with my child
- Would like to have more text messages or emails as well as letters.
- Better and more consistent use of the Home School Diary.
- I find it difficult to park I am and I am normally blocked in by taxis.

Your feedback: Key Messages to Old Park School



➤ Improving what we do

Your views and feedback are very welcome and have helped the school in the annual self evaluation and school improvement planning.

Last year several of your suggestions brought about changes. Some parents felt the length of time pupils spend in assemblies were too long at times. The school has grown over the last few years and last year we split Harvest, Easter and Christmas into separate Primary and Secondary assemblies. This year the 'Well Done' assemblies will be split into Primary and Secondary. However our children do love to be together and we will be holding whole school singing practices on a monthly basis.

The school has continued to grow- this is a concern to some parents who are worried about class sizes. We have tried to keep class sizes the same and for 2018-19 we have formed an additional class to accommodate our additional pupils. The classroom space has been created by changing the functions of underused areas of the school.

The impact of the growing demand for spaces has created a difficult situation on the car park. The school, designed for 120 pupils, now has 151 on roll. The Local Authority are fully aware of the situation and are drawing up plans to create more space. For the moment we have to be patient during those very busy times.

Many parents have said how useful it was to see their child's swimming lesson. During 2018-19 we will extend this and invite parents into school to see focussed lessons in classes.

Governors are aware that, despite their best efforts, many of you are unaware of the work they do and their involvement with the school. They plan to raise their profile during 2018-9.

School Improvement Planning 2018-19



➤ Improving what we do

The quality of teaching across the school is strong. Pupils across the whole school have made good and mostly outstanding progress. We have three new teachers to the school for September 2018 and a number of new teaching assistants who will require a thorough induction and training to ensure they meet the needs of our children.

The 'I can' statements we have created that linked to 'P' levels have enabled us to ensure work and learning is at an appropriate level with specific and personalised targets. Next year we will continue to develop our assessment recording systems and how progress is tracked following the removal of 'P' levels by the 'Standards and Testing Agency'.

All pupils have now transitioned from Statements to Education, health and Care Plans. EHCP targets have a greater focus and this is an area we plan to develop next year.

The school has grown both in numbers of staff and pupils. To continue to provide best practice in all that we do, our capacity to provide in house training must be increased and this continues next year with more staff trained to deliver across a wide range of areas.

Next year we are part of a pilot group of 10 special schools supporting the mental and emotional health and well being of the whole school community.

As always we will maintain procedures for good attendance with a school attendance for the whole school next year of 91%