

Old Park School Pupil Premium Strategy: Spring Term 2018 The meeting was held on 11.05.2018

Financial Year 2017-18 Total Pupil Premium funding for the year £66,830 Date of next Pupil Premium Strategy meeting: 21.09.2018

No. of pupils receiving Pupil Premium: 55 This comprises 29 primary pupils receiving £39,780 and 26 secondary pupils receiving £27,050.

Barriers to Education Achievement	Actions to address the identified barriers to education & explanation as to why planned approaches are taken	Planned impact on Pupil Premium pupils	Planned wider impact on how Pupil Premium funding may benefit pupils who are not currently eligible	How the impact will be measured and the funds used to raise standards	Planned funding for these actions
Severe and profound learning difficulties. Communication difficulties. Hearing impairment. Visual impairment. Multi-sensory impairments. Autistic Spectrum disorders. Complex medical conditions Degenerative conditions Individual needs requiring multi-agency input: Speech & language, School nurse, Physiotherapy, Occupational therapy, Educational Psychiatry Camhs, Children's Disability team etc.	<p>1. Dudley Performing Arts specialist music teacher. Live music bands play at whole school concerts during the year. The Music Room is now fully timetabled for classes. Musical instruments are displayed and accessible around the room. Optimusic software available. DPA music lessons are timetabled in the Music room on Mondays and Wednesdays in 2017-18.</p>	<p>Enrichment of the music curriculum within school. Exposure to live music and bands. Music is a stimulus and therapy for pupils. Anticipation, playing as part of group, hand-eye co-ordination. Vocalisation and speech developed by joining in with songs</p>	<p>Music teacher visits classes and all pupils in a class benefit. Extension tasks for More Able musicians. Social interaction, sharing and playing instruments together. Inclusion. Accessibility for all pupils to join in and play a range of percussion instruments. Opportunity to play in front of a larger audience at Dudley Town Hall as part of the special orchestra, organised by Dudley Performing Arts. Date to be confirmed.</p>	<p>Observation of increased communication in Music sessions. Confidence of pupils to play and perform in larger groups. Accelerated progress in Music skills which are tracked termly. Impact reports from classes</p>	<p>£2,356 This expenditure equates to 35% of the total costs</p>
	<p>2. IT technician available on site with specialist knowledge of SEN programmes, software, symbol databases and Apps etc.</p>	<p>IT support and maintenance of communication aids. Access to specialist equipment e.g. sound-beam, optimusic, eye-gaze.</p>	<p>IT technician maintains all school equipment e.g. I pads and these benefit all pupils. Pupils who are not eligible for Pupil Premium still have</p>	<p>Observation of increased engagement with IT, communication aids, touch-screens, tablet computers etc.</p>	<p>£4,809 This expenditure equates to 35% of the total costs</p>

<p>Severe and profound learning difficulties. Communication difficulties. Hearing impairment. Visual impairment. Multi-sensory impairments. Autistic Spectrum disorders. Complex medical conditions Degenerative conditions</p> <p>Individual needs requiring multi-agency input: Speech & language, School nurse, Physiotherapy, Occupational therapy, Educational Psychiatry Camhs, Children's Disability team etc.</p>		<p>Additional adult to support IT lessons, assemblies, videoing and assessments etc. Self-esteem rises when photographs and video clips of learning are shown on Reception plasma screen. IT support for enrichment dinnertime clubs</p>	<p>access to sound-beam, eye-gaze, optimusic etc. IT technician supports assemblies and ensures that new technologies promote interactions and communication</p>	<p>Accelerated progress in IT skills which are tracked termly. Impact reports from classes</p>	
	<p>3. Additional Speech and Language Therapist Contracted to work one day a week with Pupil Premium pupils. The Speech and Language service are able to provide a therapist from January 2018. The reduction in provision for the year is therefore shown pro-rata for the year in the final expenditure column. Statements of SEN and EHCP state the need for this therapy. Parental questionnaire gave feedback that parents/carers wanted more SaLT for their children. 1 full day per week of SaLT provision is attributed to the Pupil Premium cohort.</p>	<p>Individual SaLT assessments for Pupil Premium pupils. More attention can be given to individual needs. Speech and Language Therapist available on site for training class staff and dinner supervisors in dysphagia.</p>	<p>The school receives SaLT provision each week. Other therapists are able to devote more time to pupils not eligible for Pupil Premium. All pupils benefit from an increased capacity to offer Speech and Language therapy and draw on the expertise of different therapists. Increased capacity allows SaLTs to liaise with class teams and train staff in delivering group programmes throughout the year.</p>	<p>Parental questionnaires show that parents/carers are now satisfied with the increase in SaLT provision within the school. Accelerated progress in communication skills which are tracked termly. Impact reports from classes EHCP reports on accelerated progress in communication and transfer of skills between different settings. Half-termly impact reports from SaLTs.</p>	<p>£3,260 This expenditure equates to 100% of the total costs of an additional day of therapy for one term (spring '18)</p>

<p>Severe and profound learning difficulties. Communication difficulties.</p> <p>Hearing impairment. Visual impairment. Multi-sensory impairments. Autistic Spectrum disorders. Complex medical conditions Degenerative conditions</p> <p>Individual needs requiring multi-agency input: Speech & language, School nurse, Physiotherapy, Occupational therapy, Educational Psychiatry Camhs, Children's Disability team etc.</p>	<p>4. Purchase of play sessions at Sycamore Play, a specialist SEN play area in the borough. This is a safe, inclusive play area which is appropriate for all pupils.</p>	<p>Opportunity to transfer skills from indoor to an outdoor setting. Independence skills. Socialisation and interactions between peers.</p>	<p>Whole classes or Phases access Sycamore play and therefore all pupils benefit. More energetic play has health benefits and is part of weight-management.</p>	<p>Observation of interactions and development of independence skills. Impact reports from classes</p>	<p>£1,325</p> <p>This expenditure equates to 100% of the total costs</p>
	<p>5. Contribution towards servicing of minibuses The pupils access off-site enrichment opportunities in the community. The school has 3 minibuses.</p>	<p>Off-site enrichment trips and residential visits can take place. Specialist vehicles can be set up to take wheelchair users or regular seats. Inclusion within the community.</p>	<p>All pupils benefit from the fleet of 3 minibuses. Independence skills and life skills are developed from experience that they have in the wider community. Access to competitive sports events and SMILE events across the Black Country.</p>	<p>Termly book trawl evidence of off-site learning. Parental questionnaires. Minibus logs.</p>	<p>£820</p> <p>This expenditure equates to 35% of the total costs</p>
	<p>6. Forest School Leader The school has a full-time Forest School Leader. Classes are timetabled to access the Forest School area.</p>	<p>Transfer learning and skills from school classrooms to outside classroom in the woods. Opportunity to experience awe and wonder at the changing seasons. Learning to take and manage risks in the forest. Enrichment of sensory curriculum. Forest School supports the Science curriculum</p>	<p>Whole classes access Forest Schools at different times. All pupils benefit from a range of outdoor activities without having to travel off the school site. Pupils learn to care for the environment. Cross-curricular links to much of the school curriculum.</p>	<p>Cross-curricular learning and transfer of skills in evidence at termly book trawl. Interaction and communication skills developed. Impact reports from classes Work trawl reports on outside learning. Learning walk reports.</p>	<p>£8,463</p> <p>This expenditure equates to 35% of the total costs</p>

<p>Severe and profound learning difficulties. Communication difficulties. Hearing impairment. Visual impairment. Multi-sensory impairments. Autistic Spectrum disorders. Complex medical conditions Degenerative conditions</p> <p>Individual needs requiring multi-agency input: Speech & language, School nurse, Physiotherapy, Occupational therapy, Educational Psychiatry Camhs, Children's Disability team etc.</p>	<p>7. Swimming pool. The school was purpose-built and the hydrotherapy swimming pool is at the heart of the building. It was considered to be essential to benefit the pupils and meet their health and well-being needs. Two swimming instructors cover the weekly timetable.</p>	<p>Weekly swimming and hydrotherapy sessions. Physiotherapy programmes can be delivered in the water. Opportunity for some pupils to weight-bear in the pool. Communication developed through this motivating activity. Weight-management promoted through additional swimming. Health needs met by a weekly mixture of swimming, walking frames, standing frames, physio bicycles, Sherborne and Rebound.</p>	<p>Pupils who are not currently receiving Pupil Premium also benefit from the school swimming pool. Classes and groups are timetabled weekly. Physiotherapy needs and health management are promoted. Some pupils learn to swim independently and gain awards. This is a life-skill and prepares them for leaving school.</p>	<p>Lesson observations and quality of the swimming provision afforded. Liaison with school nurse and feedback from monitoring of pupils accessing standing frames, walkers, swimming, physiotherapy bicycles etc. Observation of health and well-being of pupils.</p>	<p>£9,367</p> <p>This expenditure equates to 35% of the total costs</p>
	<p>8. School Nurse and Complex Care member of staff managed by her. The health needs of pupils in school require a growing number of specialists. The School Nurse manages the administration of daily medication, tube-feeding etc. The school population has grown in recent years. Some pupils have complex conditions and ambulances are called at times.</p>	<p>Individual medical needs are met. Liaison between School Nurse and NHS colleagues in other settings. Issues can be followed through and chased. Liaison with local hospices, surgeries and hospitals. The complex care team provision allows lessons to continue seamlessly as feeding or medical needs are met. NHS Input into Annual Reviews and EHCP meetings. Staff receive medical training from School Nurse as part of the CPD programme.</p>	<p>All pupils benefit from having a qualified nurse on site. Medical needs met for all pupils, irrespective of whether they receive Pupil Premium or not. NHS input into support meetings, CAFs, support meetings, Annual Reviews, EHCP meetings, safeguarding meetings etc. School nurse is a Key Worker for CAF meetings All pupils benefit from the medical training that staff receive from the school nurse.</p>	<p>Health reports for Annual Reviews and EHCP meetings. Observation of well-being of pupils with profound learning difficulties and complex medical conditions. Parental questionnaires and comments about how their child's health needs are met.</p>	<p>£12,960</p> <p>This expenditure equates to 30% of the total costs</p>

<p>Severe and profound learning difficulties. Communication difficulties. Hearing impairment. Visual impairment. Multi-sensory impairments. Autistic Spectrum disorders.</p>	<p>9. Occupational Therapist Feedback from EHCP meetings and observations have shown that a growing cohort of pupils require sensory diets and deep pressure as part of their therapy.</p>	<p>Pupils who require either sensory diets or specialist involvement in seating systems and standing frames benefit from this weekly provision.</p>	<p>Occupational Therapy input into programmes and training will be cascaded to the whole class team and benefit all pupils. The therapist has delivered training in OT to school staff.</p>	<p>EHCP review meetings. Annual review of Statement meetings. Parental questionnaires. Lesson observations. Data for behaviour around the school and the impact that sensory diets and weighted rucksacks etc. are having.</p>	<p>£2,268 This expenditure equates to 35% of the total costs of 1 day of therapy</p>
<p>Complex medical conditions Degenerative conditions Individual needs requiring multi-agency input: Speech & language, School nurse, Physiotherapy, Occupational therapy, Educational Psychiatry Camhs, Children's Disability team etc.</p>	<p>10. Teaching Assistant Contribution for Primary Phases The school seeks to maintain high staffing levels in order to meet pupil needs. The contribution from Pupil Premium towards the actual costs of a Teaching Assistant allows the school to support the learning</p>	<p>Additional Teaching Assistant in order to support pupil learning, personal care needs, safer people handling needs, enrichment of the curriculum and health and safety requirements for off-site learning.</p>	<p>High staffing levels in primary classes benefit all pupils. Opportunities for small group and individual work. Intervention groups and targeted groups for More Able students.</p>	<p>Lesson observations. Learning walks. Termly work trawls.</p>	<p>£15,500</p>
	<p>11. Anticipated remaining balance Funds to be allocated during the financial year 2018-19.</p>				<p>£19</p>

Overview of funds and expected expenditure for 2017-18:

B/Fwd Balance from 2016-17	<u>£2,313</u>
Total expected Primary funds	£39,780
Total expected Secondary funds	£27,050
Total Pupil Premium	<u>£66,830</u>
Primary shared expenditure	£40,094
Secondary shared expenditure	£20,034
Total shared expenditure	<u>£60,128</u>
Primary individual expenditure	£4,085
Secondary individual expenditure	£1,598
Balance as at 31/03/2018	£3,332

Termly evaluation to be completed at the Pupil Premium Strategy meeting held on 11.05.2018

Area of Expenditure	Estimated cost in £	Evidence of impact
1. Dudley Performing Arts specialist teacher	£2,356	Observations, timetables, learning walks, participation in whole school events, DPA teacher reports
2. IT technician	£4,809	Assembly IT support, school website, lesson observations, learning walks, IT systems in school
3. Additional Speech and Language Therapist	£3,260	Speech and Language therapist reports, observations, improved communication
4. Purchase of play sessions at Sycamore Play	£1,325	Pupil folders and off-site learning
5. Contribution towards servicing of minibuses	£820	Minibus logs and servicing records
6. Forest School Leader	£8,463	Timetables, lesson observations, learning walks, the Forest School environment
7. Swimming pool	£9,367	Timetables, lesson observations, learning walks
8. School Nurse and Complex Care Team	£12,960	EHCP Health outcomes supported in school, Care Plans, Support meetings, Complex Care needs met, EHCP minutes
9. Occupational Therapist	£2,268	Individual programmes and assessments, sensory diets, support with seating systems, walking frames and standing frames, EHCP minutes
10. Primary Teaching Assistant Contribution	£15,500	Lesson observations, learning walks, maintaining high staffing levels
11. Individual pupil funds to be allocated in 2018/19	£3,332	Lesson observations, learning walks

Date of next Pupil Premium Strategy meeting: 21.09.2018